



## ***Americana Chinese International School (ACIS)***

### **Course Outline 2020/2021 for Thai Beginners**

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#### **Thai Beginners (Grade4)**

**Instructor:**

#### **Course Description**

##### **Thai Language for Non-Thai Students**

The emphasis placed on the acquisition of basic language skills; listening, speaking and the vocabulary development. Students learn to follow and respond to instructions. They ask A/N questions, answer with phrases, short statements and negative statements using polite ending particles. They use polite expressions for making requests, asking pardon, and thanking people. They use appropriate pronouns and vocabulary that is appropriate for adults and peers at school. The students are encouraged to use the target language through a variety of language activities. For reading and writing, they learn to write letters of their own name, some Thai numbers and basic simple words. They also read and recognize common public signs. They understand and participate in cultural activities in school and outside.

They learn parts of speech, such as nouns, pronouns, verbs, adjective, simple classifiers, prepositions and conjunction including and/but. They use polite gestures and ending particles. They learn to recognize two different tones.

##### **Thai Culture for Non-Thai Students Stage 3**

1. Students conduct themselves appropriately at school.
2. Students describe Thai holidays, Thai cultural practices and celebrations. They actively participate in and understand the meaning of the cultural practices. They learn the Thai literature related to the Thai cultural events.
3. Students show respect to the symbols representing the Monarchs, the King's Anthem, the Thai Flag and the National Anthem. They can explain the meanings of the symbols of Principal institutions of Thailand: Nation, Religion, and Kingship.
4. Students compare similarities and differences of Thai and students' cultural practices, Thai holidays, celebrations and respond to the Thai practices appropriately. They follow Thai etiquettes, practice appropriate Thai manners in the classroom and show respect to seniority. They learn about Do's and Don't in Thailand.
5. Students learn and describe geographical features, products of different regions and local Thai literature.

#### **Content knowledge**

##### Content Knowledge of Listening & Speaking

1. Commands, instructions, requests

2. Words - nouns, pronouns, verbs, simple
3. Classifiers
4. Phrases and short statements
5. Negative statement
6. Questions about familiar contexts - Who, What, Where, and Y/N Questions
7. Parts of speech; nouns, pronouns, verbs, adjectives
8. Prepositions
9. Conjunctions - and, but
10. Tone differentiation

#### Content Knowledge of Reading & Writing

1. Thai letters
2. Names
3. Thai numbers
4. Sight words
5. Simple words
6. Common public signs

#### Content Knowledge of Culture

1. Ending particles
2. Thai manners & gestures
3. Polite words
4. Thai Monarchs
5. Thai Nation
6. Thai Flag
7. National Anthem
8. Thai cultural practices
9. Thai Cultural Products
10. Thai arts
11. Thai folktale

## **Course Outline**

### **Unit 1 : All about me**

- How to wai? Introduction to Thai ways. (meaning/objective)
- Learn to sing Thai National Anthem/School song
- Greeting (Name+pronoun)
- Ask permission to do things
- Question words (What and who)
- Numbers(1-50)
- Rooms and objects in the house, size of the the house
- Part of body
- Simple illness
- Family members and relatives, physical appearances, seniority
- Thai etiquettes (house and table manners)

### **Unit 2 : People around us (My people)**

- Work places (hospital, police station, bank, school, market, post office)
- More occupations (dentist, fireman, seller, chef, postman)

- Thai etiquettes in public places
- Compare workplaces with student's country

### **Unit 3 : Exploring Thailand (My community)**

- Setting itinerary (purposes of travelling, where, time)
- What to eat along the route and transportations
- Time management and setting program (1 day trip/3 days trip/1 week trip)
- Do's and don'ts and how to get help when you're in Chiangmai

### **Unit 4 : Celebrations and holidays**

- Basic information (สิบพ็อน ย่อ ทำราชของชายและหญิง)
- Regional dance (north, east, central, west)
- Practice ร่างมาตรฐาน

### **Unit 5 : Thai and international folktales**

- Thai fairy tales
- Moral (ความซื่อสัตย์ ความสามัคคี)
- Beliefs
- Occupations
- Idioms and expressions (ซื่อกินไม่หมด คดกินไม่นาน/สามัคคีคือพลัง)
- Compare with students' home children stories

### **Teaching Method**

1. Conversation
2. Participation
3. Activities
4. One on one
5. Check list/test

### **Resources**

1. Text Books
2. Object
3. Games
4. Table and explanation
5. Flashcards
6. Songs

### **Evaluation**

Weekly quizzes	10 %
Class participation	50 %
Testing (Oral and written exam-each quarter)	20 %
Projects	10 %
Worksheets	10 %

### **Grades and Grade Point Average {GPA}**

<b>Points</b>	<b>Grade</b>
90-100	A+
89-90	A
75-79	B+
70-74	B
65-69	C+
60-64	C
50-59	D