



Americana Chinese International School

Course Syllabus 2020-21

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| Subject: | Thai Language and Culture (TLC) |
| Class: | Grade 4 |
| Level: | Intermediate |
| Instructor: | Thanida Tiankhunnatham |

Course Description:

I. Thai Language for Non-Thai Students Level 1 – 2

Level 1

The emphasis in this course is placed on the acquisition of language skill; listening, speaking and vocabulary. Students learn and follow commands and requests. They give short statements and ask questions using polite ending particles. They use polite expressions for making requests, asking pardon, and thanking people. They use appropriate pronouns and vocabulary that is appropriate for adults and peers at school.

They recognize Thai consonant, read and write simple words including nouns, pronouns, verbs related to the unit of instructions. They use polite expressions and appropriate gestures with adults.

Level 2

The emphasis is placed on the acquisition of language skills; listening, speaking and the vocabulary development. Students learn to follow and respond to instructions. They ask Y/N questions, answer with phrases, statements using polite ending particles. They use polite expressions for making requests, asking pardon, and thanking people. They use appropriate pronouns and vocabulary that is appropriate for adults and peers at school. The students are encouraged to use the target language through a variety of language activities. For reading and writing, they learn to write letters of their own names, Thai numbers and words. They also read and recognize common public signs. They understand and participate in cultural activities in school and outside.

They learn parts of speech, such as nouns, pronouns, verbs, adjectives, classifiers, prepositions and conjunctions including and/but. They use polite gestures and ending particles. They learn to recognize two different tones.

II. Thai Culture for Non-Thai Students Stage 1 – 3

Stage 1

- I Students show appropriate Thai manners at school
- II Students actively participate in Thai cultural activities organized by the school (Wai Kru, Loi Krathong, Songkran, and Flag Salute), and recognize the Thai literature related to the Thai cultural events
- III Students show respect to the symbols representing the Monarchs, the King's Anthem, the Thai Flag and the National Anthem
- IV Students learn about local products and a Thai folktale

Stage 2

- I Students show appropriate Thai manners at school. They use appropriate Introduction of self and others. They learn and talk about "Wai" for different occasions, "graab" (seniority), and greet appropriately
- II Students describe Thai holidays, Thai cultural practices and celebrations. They understand and actively participate in the Thai cultural activities organized by the school (Wai Kru, Loi Krathong, Songkran, and Flag Salute)), and learn the Thai literature related to the Thai cultural events
- III Students show respect to the symbols representing the Monarchs, the King's Anthem, the Thai Flag and the National Anthem
- IV Students acknowledge the Thai cultural practices that are different from one's own practices and respond to the Thai practices appropriately. They follow Thai etiquettes; they learn about Do and Don't in Thailand
- V Students learn about geographical features, local products and relevant Thai folktales

Stage 3

- I Students conduct themselves appropriately at school.
- II Students describe Thai holidays, Thai cultural practices and celebrations. They actively participate in and understand the meaning of the cultural practices. They learn the Thai literature related to the Thai cultural events.
- III Students show respect to the symbols representing the Monarchs, the King's Anthem, the Thai Flag and the National Anthem. They can explain the meanings of the symbols of Principal institutions of Thailand: Nation, Religion, and Kingship.
- IV Students compare similarities and differences of Thai and students' cultural practices, Thai holidays, celebrations and respond to the Thai practices appropriately. They follow Thai etiquettes, practice appropriate Thai manners in the classroom and show respect to seniority. They learn about Do and Don't in Thailand.
- V Students learn and describe geographical features, products of different regions and local Thai literature.

Content Knowledge of Listening & Speaking

1. vocabulary
2. commands, instructions, requests
3. Words-nouns, pronouns, verbs
4. Phrases
5. Simple Sentence
6. questions about familiar contexts; Who, What, Where, and Y/N Questions
7. Daily conversation

Content Knowledge of Reading & Writing

1. Thai letters; Read and write Thai consonant
2. Read and write words, nouns, pronouns, verbs
3. Learn about and short sentence
4. Thai numbers
5. Sight words

Content Knowledge of Culture

1. Thai manners & gestures
2. Polite ending particles; polite expressions for making requests, asking pardon, thanking people
3. Appropriate pronouns
4. Thai Monarchs
5. Thai Nation
6. Thai cultural practices
7. Local products
8. Thai folktale

Unit of Study:

Unit 1: All about me

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|----------|-----------------------------|
| Lesson 1 | Greeting |
| Lesson 2 | Thai Etiquette |
| Lesson 3 | Personal Information |
| Lesson 4 | Family Members |
| Lesson 5 | Pets |
| Lesson 6 | House, rooms & house chores |
| Lesson 7 | Feeling |

Unit 2: People around us

- Lesson 8 People at home and their jobs
- Lesson 9 People at school and their jobs
- Lesson 10 Work places
- Lesson 11 More occupations
- Lesson 12 Giving directions

Unit 3: Exploring Thailand

- Lesson 13 Places in communities ; Zoo, Market, Temple/Church, School
- Lesson 14 Places of attractions in their own region
- Lesson 15 Location; Mapping
- Lesson 16 Do and Don't in Thai culture
- Lesson 17 Clothing/Dressing

Unit 4: Celebrations & Holidays

- Lesson 18 Celebrations in School
Songkran, Loi Krathong, Teacher Appreciation Day
- Lesson 19 Thai Art and Craft
Making Krathong from banana leaves and trunk

Unit 5: Thai & International Folk Tales

- Lesson 20 Thai Games
- Lesson 21 Thai Nursery Rhymes
- Lesson 22 Now and then
- Lesson 23 Children's stories
- Lesson 24 Folk music

Teaching Method:

1. Conversation
2. Class Activities
3. Participation
4. Role Play
5. Learning by playing
6. Mind Mapping

Resources:

1. Text Books
2. Games
3. Songs
4. Thai Books
5. Alphabet Chart
6. Power Point

Evaluation:

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| 1. Exercises | 10% |
| 2. Class Activities | 20% |
| 3. Class participation | 10% |
| 4. Listening and Speaking Test | 20% |
| 5. Reading and Writing Test | 20% |
| 6. Final Test | 20% |

Grades and Grade Point Average (GPA)

| Points | Grade |
|----------|-------|
| 90 – 100 | A+ |
| 80 – 89 | A |
| 75 – 79 | B+ |
| 70 – 74 | B |
| 65 – 69 | C+ |
| 60 – 64 | C |
| 50 - 59 | D |

Classroom Rules:

1. Students are expected to be in their assigned seat in Thai class
2. Students are expected to be polite to the teacher and their peers.
3. Students are expected to contribute to a quiet, focused, and organized learning environment.