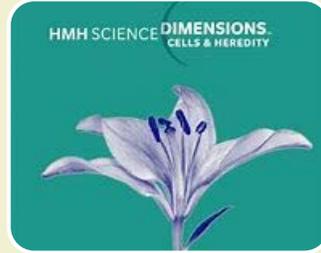
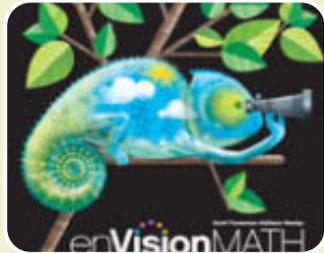


Grade 1 - A Year in Review!

So far, we have covered the following:



Math

Number sequences
Addition and subtraction to 100
Using number lines, creating number lines
Addition and subtraction word problems
Measuring objects

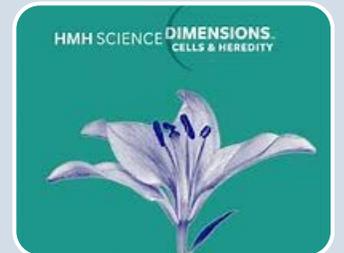
English

Phonics (phases 1-4)
Writing sentences
Reading comprehension
Fiction vs. nonfiction
Punctuation
Verbs and verb tenses

Science

Animals and habitats
Engineering process and types of engineers
Sound and Light
Plants

Here is a look ahead at the rest of the year:



Math

Telling time
2- dimensional shapes
Fractions
Number sequencing past 100

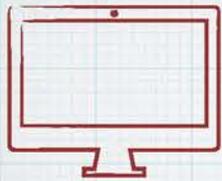
English

Phonics
Adjectives and writing descriptions
Story sequencing
Comparing stories
Character development

Science

Moon phases
Outer Space
Seasons and climates
Our senses
Prehistoric life (intro)

Feel free to ask me about social studies and health! It's been a fun year!



Computer Class

(Lower Elementary)

Mr. Bivens

So far we have covered...

A look ahead rest of year...



- Visual Block-based Coding concepts to include:
 - Sequencing
 - Conditional Logic
 - Pattern Recognition
 - Repetitive Loops
- Critical Thinking
- Problem Solving

- We will continue to build on previously learned block-based coding concepts to include:
 - Programming simple animation & motion
 - Using automation
 - Debugging Programs
- We will promote active critical thinking and problem solving activities



- Computer Vocabulary & Concepts to include:
 - Components, Networking and the Internet
 - General media & technology literacy
- Grade level-appropriate online puzzles that focus on development of two key 21st century skills: Critical Thinking & Problem Solving

- We will continue to build on media & technology literacy concepts
- We will continue utilizing online puzzles as appropriate to engage in active problem solving and further develop concept of thinking critically



- Motor skill development for typing proficiency
- Typing Junior interactive lessons teach:
 - To associate each letter to correct finger
 - Alphabet recognition
 - Dexterity
- Practice sight words, word families, and simple sentences

- We will continue within the Typing Junior program in order to associate all 26 English letters with the correct finger
- We will continue to develop motor skills
- We will prepare young learners for next stage of development - learning the "home row"

G1 Music – Year in Review

Throughout the year, we have worked on the following and will continue reinforcing:



Performance

Ensemble with percussion & singing



Instrumentation

Identifying and categorizing instruments by types and sounds



Music Culture

Music and culture including:

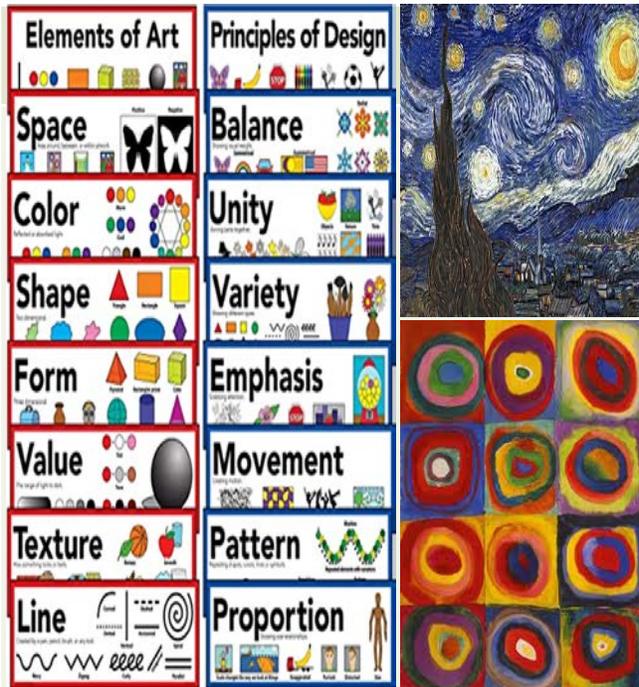
- Eastern forms
- Western forms
- Modern Pop
- Western Classical

ELEMENTARY ART K3-G6

ART-A YEAR IN REVIEW



Mrs. P Koshy



What we have done so far:

During the year in Art, we have done artwork inspired by different artist such as Henri Matisse, Vincent Van Gogh, Kandinsky Eric Carle, Paul Klee and Ted Harrison.

The children have done projects using the different elements of Art and the various principles of design. At seasons of celebrations such as Thanksgiving, Loy Kratong, Christmas and Chinese festivals the children made art projects to decorate or demonstrate the festivals.

A number of classes did art projects based on cultures and countries they are studying about in their homerooms. Such as African art, Aboriginal art, Native Indian art work, Greek and Egyptian art and also art based on different early civilizations. Art projects also gave the children a variety of art media to use and get familiar with such as oil pastels, wax crayons, paints, clay, markers and various papers.

Plans for the rest of the year:

We are planning to do a project on animals in the rainforest. (K3- Grade 3)

Art work based on Pablo Picasso- cubism.

Drawing, Painting, collage and sculpture (depending on what class they are in).

IN GRADE 1 PHYSICAL EDUCATION CLASS THIS SCHOOL YEAR WE HAVE WORKED ON THE FOLLOWING:

- Identify general and personal space in all activities
- Create and practice locomotor and non-locomotor movements
- Participate in challenging individual and group activities
- Explain concept of physical literacy(nutrition, heart health, blood flow, water consumption, stretching)
- Balance and self control of body

